



CHC50113 Diploma of Early Childhood Education and Care

Mode of Delivery	Classroom/Distance/Online/Blended		
Qualification Duration	104 Weeks Full Time (including breaks)		
Qualification Level	Diploma		
Nationally Recognised	Yes		
Location	409 Logan Rd, Greenslopes, Brisbane, QLD or any other Accredited Training Centre of Australia's approved location.		
Fees	Government Funded*	Tuition Fees	With Concession: \$40 Without Concession: \$200
	Fee for Service	Tuition Fees	\$ 10000
	Materials/Resources/Student Services & Amenities	No Cost*	
	Administration Fees	No Cost	

*Funding is available for Eligible individuals. This training is delivered with Queensland Government Funding through the Higher Level Skills' initiative.

For more information about vocational training in Queensland, and to check your eligibility for funding please visit the following website:

<http://www.training.qld.gov.au/>

http://www.skillsgateway.training.qld.gov.au/Eligibility#citizen_permanent

<https://training.qld.gov.au/site/training/Documents/incentives/hls-factsheet-student.pdf>

*There are no costs associated for classroom based delivery; however, candidates enrolling for Online delivery will be charged fees per unit. The fees range from \$10 to \$20 per unit.

Qualification Overview

This qualification reflects the role of early childhood educators who are responsible for designing and implementing curriculum in early childhood education and care services. In doing so they work to implement an approved learning framework within the requirements of the Education and Care Services National Regulations and the National Quality Standard.

They may have responsibility for supervision of volunteers or other staff. It covers workers who are responsible for developing and evaluating the qualification. Workers at this level have responsibility for the supervision of other staff and volunteer. Depending on the setting, workers may work under direct supervision or autonomously.

Occupational titles may include:

- Child Care Educator – Qualified
- Team Leader
- Group Leader
- Qualification Leader
- Service Director
- Special Needs Inclusion Educator

* Some jurisdictions may require CHC 30113 Certificate III in Early Childhood Education and Care and/ o/CHC40113 - Certificate IV in School Age Education and Care for these work roles

So if you have current vocational experience in the Children Services field and are looking to formalise your qualifications and skills, this will be an ideal qualification for you.

Qualification Structure

The CHC50113 Diploma of Early Childhood Education and Care qualification is made up of 28 units of competency, consisting of 23 core units and 5 elective units as outlined below:

CORE UNITS	Hours
CHCLEG001 Work legally and ethically	55
CHCECE001 Develop cultural competence	70
CHCECE002 Ensure the health and safety of children	63
CHCECE003 Provide care for children	120*
CHCECE004 Promote and provide healthy food and drinks	35
CHCECE005 Provide care for babies and toddlers	120*
CHCECE007 Develop positive and respectful relationships with children	120*
CHCECE009 Use an approved learning framework to guide practice	70
CHCECE016 Establish and maintain a safe and healthy environment for children	50
CHCECE017 Foster the holistic development and wellbeing of the child in early childhood	240*
CHCECE018 Nurture creativity in children	80
CHCECE019 Facilitate compliance in an education and care services	120*
CHCECE020 Establish and implement plans for developing cooperative behaviour	50
CHCECE021 Implement strategies for the inclusion of all children	50
CHCECE022 Promote children's agency	80
CHCECE023 Analyse information to inform learning	70
CHCECE024 Design and implement the curriculum to foster children's learning and development	240*
CHCECE025 Embed sustainable practices in service operations	60
CHCECE026 Work in partnership with families to provide appropriate education and care for children	70
CHCPRT001 Identify and respond to children and young people at risk	40
HLTWHS003 Maintain work health and safety	40
HLTAID004 Provide an emergency first aid response in an education and care setting	20
CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety	30
ELECTIVE UNITS	
CHCMGT003 Lead the work team	100
CHCPRP003 Reflect on and improve own professional practice	120
CHCDIV001 Work with diverse people	60
BSBLED401 Develop teams and individuals	50
CHCPOL002 Develop and implement policy	90

Note:

- the above hours include all teaching and learning activities such as guided learning (classes, lectures, tutorials, online or self-paced study), individual study, research, learning activities in the workplace and assessment activities. This is in accordance with AQF volume of learning.
- during this period of 120 or the 240 hours, the candidate could demonstrate competency for a number of additional units.
- the Elective Units can be changed depending on clients needs and in accordance with training package rules.



Assessment Methods

A wide variety of assessments methods will be employed to assess student competence in each unit. These include but are not limited to:

- Demonstration & Observation
- Case Studies
- Written Tests
- Role Plays
- Group Assignments
- Individual Projects/Portfolios

Note: There are workplace requirements for this qualification. Students need to be either working in the workplace or have access to a workplace for workplace exercises where needed. The practicum requirements are 240 hours. This includes:

- 60 hours - Birth-2 years Babies practicum
- 60 hours - 2-3 years - Toddler practicum
- 60 hours - 3-5 years - Preschool practicum
- 30 hours-must include a child with additional needs (any age group)
- 30 hours-service management

*Please note that certain units have practical work placement hours that are required to be completed before the unit is deemed competent.

Entry Requirements

1. Applicants 18 years and above and have completed year 10 or equivalent or
2. Applicants 18 years and above with no formal qualifications who can be assessed for skills that would qualify to undertake this training.
3. Must have a current Working with Children check and a current National Police Record check or in the process of obtaining them.
4. Must complete literacy and numeracy test and the pre-training review. As a result of the pre-training review, any learners with identified barriers will be referred to the appropriate support services/office or referred externally where required. If a learner is unable to, meet the inherent requirements of the qualification, even with reasonable adjustment, Accredited Training Centre of Australia will offer counselling regarding alternative training and/or career path options..

Licensing and Regulatory Requirements

Under the Education and Care Services National Law (2011) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: www.acecqa.gov.au.



Completion of the Qualification

Upon successful completion of this qualification, you will receive a nationally recognised qualification **CHC50113 Diploma of Early Childhood Education and Care** issued by **Accredited Training Centre of Australia trading as Trison Business College**.

Accredited Training Centre of Australia trading as Trison Business College is a Registered Training Organisation (Provider Number: 4236) registered with the Australian Skills and Qualifications Authority (ASQA).

Qualification Availability

Accredited Training Centre of Australia has regular monthly intakes for each of its qualifications. Please contact the college for confirmation of the commencement date for the next available intake.

Future Study Pathways

After successful completion of your Diploma, you will have many other study options available to you. These may include the Bachelor of Early Childhood (Education and Care).

Recognition of Prior Learning (RPL)

Candidates may be able to shorten the length of their chosen qualification by supplying evidence of their previous training, employment experience or other life skills that directly relate to the qualification competencies. The evidence must be valid, sufficient and authentic.

Contact Accredited Training Centre of Australia directly on: (07) 3847 8471 to discuss your previous experience and we will be able to guide you through the RPL process.

Credit Transfer (CT)

Students may be able to shorten the length of their chosen qualification by taking into account previous studies. Accredited Training Centre of Australia accepts and provides credit to learners for units of competency and/or modules (unless licensing or regulatory requirements prevent this) where these are evidenced by:

- AQF certification documentation issued by any other RTO or AQF authorised issuing organisation, or
- authenticated VET transcripts issued by the Registrar.

Credit Transfers will be granted upon the receipt of sufficient evidence to support the application and prior to the commencement of training.

Special Requirements

It is expected that all students will have access to their own personal computer and the internet. This is essential for regular research and also on-line based assessment work throughout the qualification.